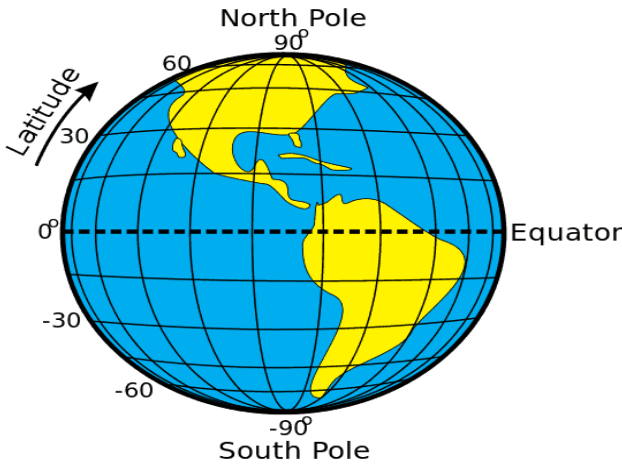




SUBJECT and GRADE	SOCIAL SCIENCE – GRADE 5 GEOGRAPHY
TERM 1 - 2021	Week: 1 WORLD MAP AND COMPASS DIRECTIONS
Requisite pre-knowledge	<p>Use the six (6) critical questions geographers should ask to determine prior knowledge:</p> <p>Where is it? Why is it there? What is it like? How did it happen /How does it change? What is the impact on the environment?</p>
LINK TO TEACHING AND ASSESSMENT PLAN	<p><u>World map and compass directions:</u></p> <p style="text-align: center;">Position of equator, north and south poles on a globe</p>  <ol style="list-style-type: none"> 1. The world is not really flat at all 2. The most accurate way of showing the shape of the world is on a globe. 3. The imaginary line through the middle of the globe is not straight but tilted at an angle. 4. The imaginary central line of the Earth is tilted exactly like the globe. 5. The tilted central line is called the <i>axis</i>. 6. The two points at the top and bottom of the globe, where the axis “pierce” through, are called the poles

7. The point at the top of the pole is called the *North Pole* and the point at the bottom of the pole is called the *South Pole*
8. The imaginary line which goes all the way round the centre of the globe like a belt, is called the *Equator*.

The seven continents

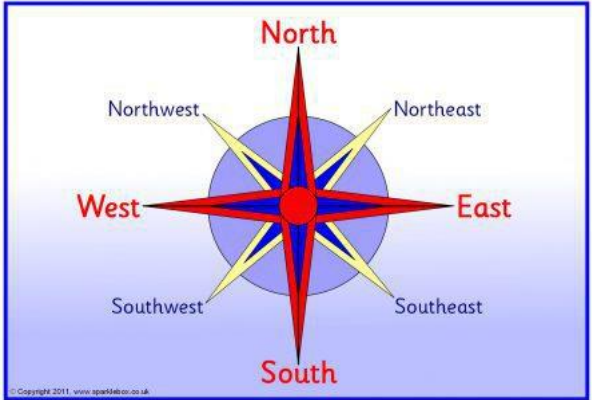
7 continents map with 5 oceans





1. The world is made up of seven large pieces of land called *continents*.
2. Continents are separated by four large stretches of salt water called *oceans*.
3. Each continent has its own name.
4. The seven continents are: -

- ✓ North America
- ✓ South America
- ✓ Africa
- ✓ Europe
- ✓ Asia
- ✓ Australia
- ✓ Antarctica

5. The four large oceans are: -

	<ul style="list-style-type: none"> ✓ Pacific Ocean ✓ Atlantic Ocean ✓ Indian Ocean ✓ Arctic Ocean <p style="text-align: center;"><u>Eight points of the compass - N /S/ E / W/ NE/ NW/ SE/ SW on a map</u></p> <div style="text-align: center;">  </div>
AIMS OF LESSON	<ul style="list-style-type: none"> ✓ Are curious about the world they live in. ✓ Have a sound general knowledge of places and the natural forces at work on earth. ✓ Understand the interaction between society and the natural environment. ✓ Think independently and support their ideas with sound knowledge. ✓ Care about their planet and the well-being of all who live on it. ✓ Understand and work with a range of source – including maps, data and photographs. ✓ Observe and engage with phenomena in their own environment. ✓ Find out about places, people, events and issues using different sources. ✓ Communicate ideas and information. ✓ Make informed decisions and take appropriate action.
INTRODUCTION	<ul style="list-style-type: none"> • <i>Learners should already know some knowledge about mining in South Africa as mentioned during the previous terms.</i> • <i>Make a link to a previous lesson or teaching in a previous grade</i> • <i>Explain purpose of lesson (further learning and/or functioning in the world)</i>
SKILLS	<ul style="list-style-type: none"> ✓ ask questions and identify issues ✓ discuss and listen with interest ✓ collect and refer to information (including newspapers books and, where possible, websites)

	✓ use geographical knowledge to solve problems	
ACTIVITIES/ASSESSMENT	✓ Refer learners to activities/assessment they can complete/do in their textbooks. ✓ Where there is more than one textbook rather refer to sections instead of specific page numbers. ✓ OR if necessary, include an activity/assessment	
CONSOLIDATION	• Link to lesson aims • Indicate how this will prepare for the next lesson(s) • OR how this lesson consolidates an activity	
RESOURCES (if necessary)	Paper based resources	Digital resources
	<ul style="list-style-type: none"> • Newspapers • Magazines • Atlases • Globe • Maps • Books • Textbooks • Dictionaries • World map • Political and physical maps of Africa • Photos of African landscapes • Compass, map puzzles 	Refer to the relevant digital resources e.g. links on the WCED ePortal https://www.thelearningtrust.org/asp-treasure-box <ul style="list-style-type: none"> • Google classroom • Google Drive • Pear deck • Pinterest • Kahoot • Answer garden • Video clips • QR Codes • Online games.

NOTES				
SUBJECT	SOCIAL SCIENCE GEOGRAPHY		TERM	1
	GRADE	5	DATE	01 - 11 FEBRUARY 2021
 TEACHER'S ACTIVITIES	Skills (WHAT I am going to teach/guide/support...)		Teaching Methodologies/ Approach (HOW I am going to teach/guide/support...)	Resources / LTSM (WHAT I am going to use to teach/guide/support...)
	Read through the Notes and answer the activities.			Worksheet and Notes.
 PARENT'S ACTIVITIES	Similar to what teachers would teach, etc. as indicated above – this could be a repeat of the teacher's info – just so that parents are aware of content. Keep it simple.		Could include tips to parents, e.g. Help your child search for a map to use with the weather report	Please indicate resources that can be found at home: magazines, newspapers, dictionary, etc.



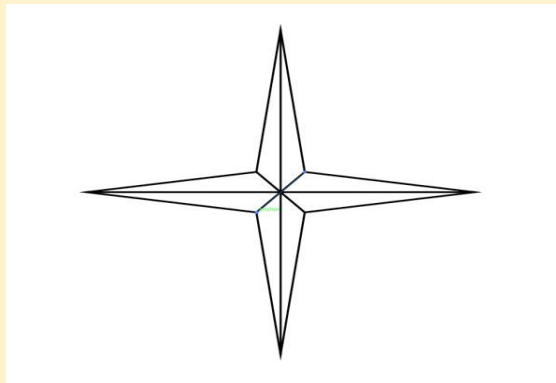
LEARNER'S ACTIVITIES

Learner activities: Step by step, practical, keep it simple.

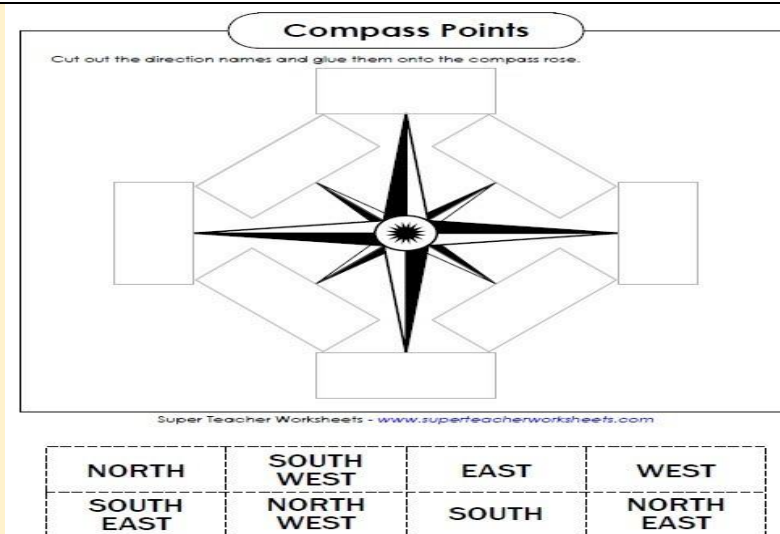
1. USE YOUR ATLAS OR DICTIONARY AND FIND OUT THE MEANING OF THE WORDS LISTED BELOW

- a) Axis
- b) Pole
- c) North Pole
- d) South Pole
- e) Equator
- f) Continents
- g) Oceans

2. Complete the following compass by writing in the correct direction



- 3. Name 3 continents that are North of the equator
 - 4. Name two continents South of the Equator
 - 5. Through which two continents does the Equator runs?
 - 6. Which continent will you reach when you travel south from South Africa?
 - 7. Which continent will you reach when you travel south – east from South Africa?
 - 8. Which tow Asian countries will you reach when you travel north -east from South Africa?
9. Complete the source below by writing the correct direction points.



10. Complete the table by writing the correct continent.

